



NAFWS SCHOLARSHIP SELECTION COMMITTEE RUBRIC

Please fully read the different criteria in each of the different sections as you carefully assign points. This sheet is a reference for the criteria and associated points. Please mark your points on the Excel spreadsheet, *NAFWS Regional Scholarship Criteria Points Sheet*.

Overall GPA:

Criteria:	2.00 – 2.99	3.00 – 3.49	3.50 – 4.00
Points:	3	6	9

Essay Format Components: 450-550 words, 12-point font, Times New Roman, Double-spaced (Hard-Copy). 450 – 550 words (Online Submission)

Criteria:	Rarely followed format instructions (0-1 components followed):	Mostly followed format instructions (2-3 components followed):	Completely followed format Instructions (all 4 components followed):
Points:	3	6	9

Essay Grammatical, Misspelling, Organization:

Criteria:	Essay contained a lot of grammatical errors, misspellings, or no organization:	Essay contained some grammatical errors, misspellings, and/or some organization:	Essay contained few to no grammatical errors, misspellings and good organization:
Points:	3	6	9

Essay Prompt: How students addressed and answered each question in our essay prompt. Points for each question, there are 5 questions.

Criteria:	Student did not address, answer or mention the question at all throughout the entirety of the essay:	Student answered the question, answer was vague, short or not very detailed. Student answered part of the question but not the entire question:	Student answered the question fully and in a somewhat detailed manner, answer shows some thought and clarity:	Student answered the question explicitly (stating the question within their answer), in a full detailed manner, answer shows clarity and thought:			
Points:	1	3	5	7	9	11	13

Overall Essay:

Criteria:	Essay does not read easily with flow and organization, shows that the student took minimal amount of their time, effort and thought into writing their essay, seems rushed and put together quickly. Student did not address essay prompts:		Essay somewhat reads easily with flow and organization and shows that the student took some amount of their time and thought into their essay. Student addressed 1-2 of the essay prompts:		Essay reads easily with flow and organization. Essay shows that student took a good amount of time and thought into writing their essay. Student addressed at least 3 of the essay prompts:		Essay reads easily with great flow and organization and shows that the student took a great amount of their time and thought into writing and proofreading their essay. Student addressed all essay prompts:
Points:	1	3	5	7	9	11	13

Overall Resume:

Criteria:	Resume was not organized and formatted well, has a lot of grammatical or spelling errors, little to no involvement in areas (community, academia), no qualitative or quantitative details, resume seems rushed and may not seem too professional or updated:		Resume was somewhat organized and formatted, few grammatical or spelling errors, student seems somewhat involved in some areas (community, academia) and at different capacities, little qualitative or quantitative details resume is somewhat professional:		Resume was well organized and formatted, little grammatical or spelling errors, student seems really involved in different areas (community, academia) and at different capacities, gives some qualitative or quantitative details, resume is professional:		Resume was very well organized and formatted, little to no grammatical or spelling errors, student seems really involved in different areas (community, academia) and at different capacities, resume gives great qualitative and quantitative details of each responsibility, resume is very professional:
Points:	1	3	5	7	9	11	13

Recommender Requirement: 1 LOR from academia (i.e. college faculty, advisor, teacher), and 1 LOR from Tribal relations (i.e. Tribal liaison, Faculty in Native American studies, tribally employed person(s), director of the Native Cultural Center).

Criteria:	Zero of the two recommendations followed the requirements of a recommender:	One of the two recommendations followed the requirements of a recommender:	Both recommendations followed the requirements of a recommender:
Points:	3	6	9

Letters of Recommendation: This specific scoring will help determine the applicant's character, goals/passions, work ethic, leadership, involvement and qualifications through the discussion and insight given in the letter of recommendation. Points are for each LOR, there are two letters of recommendation.

Criteria:	Recommender does not recommend the student for the NAFWS Regional Scholarship.		Recommender recommends the student for the NAFWS Regional Scholarship, states few good characteristics of the student, and hard to tell if the recommender knows the student on either a personal or professional level.		Recommender gives some depth into the students' character, passion within the natural resources, pursuit in higher education and in Tribal natural resources, specifies some number of characteristics. Recommendation shows that recommender knows the student on a personal <i>or</i> professional level.		Recommender gives real depth into the students' character, passion within the natural resources including pursuing their work in Tribal land, natural resources and relations, pursuit in higher education and states the student's career interests/goals. Gives anecdotal testimonials about the student. Specifies a great number of good characteristics. Easy to tell that the recommender knows the student on a personal <i>and</i> professional level.
Points:	1	3	5	7	9	11	13

Optional Criteria: If student submits all of their application materials including the letters of recommendation 1.5 weeks before the deadline date, they can receive 5 bonus points.